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| **Home–School Connection**  Level 1, Unit 8  On the Farm | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about farms and animals. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning the names of animals that live on farms, such as *cow* and *chicken*.  **Grammar:** We’re talking about animals’ abilities, using *can* and *can’t, for example A dog* ***can run****.* In the second grammar lesson we’re asking questions about abilities, using ***Can*** *you* ***swim****?* ***Yes, I can****. /* ***No, I can’t****.*  **Reading:** We’re reading about a boy who visits a sheep farm.  **Song:** This unit’s song is about farm animals and the sounds they make.  **Phonics:** The letter and sound we’re practicing is *e (pet)*.  **Video:** We’re watching some of the *Look* video children talk about farms in Italy, Argentina, the UK, and Morocco.  **Value:** Our value is to be kind to animals. Please talk to your child about the importance of not hurting animals, whether they are wild animals, pets, or farm and zoo animals.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Look at page 82 in your child’s book and ask your child to say the English names of the animals. Ask: “What sound do cats, chickens and bees make in English? Is the sound the same in your language?”